



ISLAMIAH WOMEN'S ARTS AND SCIENCE COLLEGE

Permanently Affiliated to Thiruvalluvar University
Recognized by UGC under sections 2(f) and 12(B) of the UGC Act 1956
Accredited with "B" Grade by NAAC
Approved by the Government of Tamil Nadu
Phone: 04174-235266 Email: principalwsc@gmail.com
www.islamiahwomensartsandsciencecollege.com

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

BEST PRACTICE - I

1. TITLE OF THE PRACTICE

INSTITUTIONAL ENGAGEMENT IN COMMUNITY DEVELOPMENT

2. OBJECTIVES OF THE PRACTICE

- The primary objective is to cultivate a profound understanding among students about the inherent value of community outreach programs and inspire their active enrolment.
- The central objective is to enhance students' engagement in both curricular and extracurricular activities, creating a vibrant and enriching educational experience.
- The other focus is to sensitize students to their roles, duties, and responsibilities within society and community through programs the aim is to instill in students an awareness of their connection with the community.

3. CONTEXT

- Students were urged to participate in community outreach programs, extending their involvement to adopted villages. This initiative aimed to instill a sense of responsibility and community connection, allowing students to actively contribute to the well-being of these areas.
- Departments were actively encouraged to conduct diverse community outreach programs with the goal of enhancing the well-being of neighbouring villages. This proactive engagement aimed to bridge the gap between academic knowledge and practical societal needs.
- Departments were further empowered to share their distinctive skills, contributing to the overall well-being of the community. This fortification aimed to leverage the specialized knowledge and expertise within each department for the benefit of the local community.

4. THE PRACTICE:

The students exhibited exceptional dedication and engagement in a diverse community outreach program that encompassed various impactful initiatives. Their involvement ranged from organizing awareness programs and presentations to providing essential skills and handmade educational aids to primary school students.



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A significant focus was placed on health awareness, with efforts directed at educating school students about issues like hookworm infection and anaemia. Free blood grouping sessions and a medical camp in collaboration with MGM healthcare further demonstrated the commitment to holistic well-being.

Educational empowerment initiatives included teaching bank challan filling and English alphabets to villagers, as well as enhancing educational infrastructure through handmade aids and concept-based classrooms in government schools. Volunteer students played a crucial role in imparting skills through sessions on art, craft, phonetics, chemistry basics, and magic maths.

The initiative effectively bridged the gap between theory and real-world application, contributing significantly to the overall development of the community. The unwavering commitment to education, health, and skill development showcased a collective effort to enhance the community's well-being and knowledge base.

5. EVIDENCE OF SUCCESS

The college's proactive approach is evident in the consistent growth of outreach programs, with increasing student participation each year. This reflects the positive impact of fostering a culture of community engagement and holistic development. Collaborative initiatives have earned significant appreciation from school management and local villagers, affirming the college's dedication to community outreach. The expressed gratitude underscores the tangible contributions made by the college in enhancing well-being and educational opportunities in the community.

6. PROBLEM ENCOUNTERED & RESOURCES REQUIRED

The student volunteers encountered challenges in maintaining the engagement of school students in rural villages, particularly in the aspects of gathering information and reaching out to them.



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BEST PRACTICE - II

1. TITLE OF THE PRACTICE:

AUGMENTING THE USE OF LIBRARY RESOURCES

2. OBJECTIVES OF THE PRACTICE:

- The primary objective is to instill a culture of avid reading and continuous learning among students by encouraging them to utilize the library.
- The core objective is to foster reading habits among students as a means to divert their attention from distractions.
- Initiatives were undertaken to enhance the research progression of students through the library.

3. CONTEXT OF THE PRACTICE

- Library hours have been strategically incorporated into the academic timetable for each class, ensuring that students have dedicated time to utilize the wealth of resources available in the library.
- In accordance with the quote, "Today a Reader, Tomorrow a Leader," a reading competition was organized for students, aiming to cultivate a reading habit that serves as a powerful tool in minimizing distractions.
- The library facilities underwent significant improvements with the incorporation of e-resources, D-Space and other advanced technologies.

4. THE PRACTICE

The library has implemented a departmental schedule, ensuring students adhere to allocated hours for enhanced utilization. During these hours, students are encouraged to engage in reading newspapers to stay updated on current affairs. A reading competition further motivates participation, with winners receiving recognition and rewards.

The institution recognizes and appreciates library users through the Best Library User Award, applicable to both students and staff. This award serves as acknowledgment for their dedicated efforts in utilizing library resources.

A new Central Library, fully automated and equipped with essential amenities like e-resources, D-Space, Infilbnet, and NDLI, has been constructed. These resources have significantly benefited students in their project and research works.

In summary, the library's structured schedule, reading initiatives, awards, and the state-of-the-art Central Library underscore its commitment to fostering a conducive learning environment and supporting academic endeavours.



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.5. EVIDENCE OF SUCCESS

The library's strategic initiatives have sparked a transformative impact, evidenced by a significant increase in footfalls and readership. This shift signifies a perceptual change from a traditional resource center to a dynamic intellectual space.

Notably, students increasingly turn to the library for projects and research, marking a departure from conventional learning models. The Best Library User Award validates their efforts, serving as a powerful motivator and solidifying the library's pivotal role in their educational journey. The strategic collaboration with MALA, Chennai, through the MOU enhances these initiatives, ensuring a continuous flow of innovative programs and reinforcing the library's standing as a cornerstone of academic excellence within the institution.

6. PROBLEM ENCOUNTERED & RESOURCES REQUIRED

The great challenge faced is to make students understand the value of library and to make use of e-resources.